STRATERGIC PLAN

2020-2025

BON SECOURS COLLEGE FOR WOMEN, THANJAVUR, TAMILNADU

Vision:

To transform the women learners especially rural in academic excellence with knowledge and skills to ensure intellectual, social and moral exercises, empowering them to meet the challenges of the world tomorrow.

Mission:

i. Aiming at academic excellence and sustainable growth in all spheres of knowledge.

ii. Updating technology enabled teaching and learning strategies.

iii. Providing opportunities to create social consciousness, responsibility for national building.

iv. Imparting moral, ethical and spiritual values for holistic development of the students.

PERSPECTIVE PLAN

- Fostering a learner-centric environment with modern tools and technology.
- Strengthen experiential and entrepreneurial education system.
- To collaborate with various Government/Corporate institutions/organizations of repute for academic excellence.
- To build the Innovation & Entrepreneurship (I&E) ecosystem.
- Cultivating and transmitting the human values, national integration and environmental consciousness.

Bon Secours College for Women, Vilar Bypass, Thanjavur was established on 08-08-2003 by the Franciscan Sisters of Our Lady of Bon Secours, a religious congregation which is committed to the upliftment of downtrodden and rural women irrespective of Caste, Religion and Creed with the motto, "To Empower, To Change, To Live".

The Congregation has a wide ranging experience of 164 years in the educational sector and manages more than 100 educational institutions including four Arts and Science Colleges, one college of Education and one college of Nursing across the country apart from Schools, in the states of Tamil Nadu, Karnataka, Andhra Pradesh, Bihar, Jharkhand and Uttar Pradesh. The welfare of the women has been the priority of the congregation from the very beginning and believed that the total transformation of rural and downtrodden women is possible only through Education. With this in mind, Bon Secours College for Women was started in the village of Vilar in Thanjavur District to cater to the educational needs of rural and downtrodden women, in this region, by offering affordable quality education by maintaining discipline and decorum which is the long cherished dream and desire of the elders of the Congregation. The village, Vilar is located about 5 km from the town of Thanjavur, the rice bowl of Tamil Nadu, an every year and the number of university rank holders is always on the increase.

important pilgrim centre and citadel of Tamil culture with a number of heritage sites including, the Bragadeeswar Temple and the Saraswati Mahal Library, which is famous for a large collection of ancient Tamil literature in the state of Tamil Nadu. The choice of a rural setting for the institution provides proper background for relentless pursuit of knowledge.

The College is located in an area of 17 Acres with 60% greenery and with a built up area of 24993.57 Sq. Mts. The college started its long journey of reaching out to the poor and rural young women in the year 2002 with a meagre strength of 50 students. Now the college stands as a beacon and has grown in leaps and bounds with a total strength of the 4403 students at present. The students' diversity shows that Bon Secours College is one of the most preferable higher educational institutions in Thanjavur District for 64% of rural students and in particular girl students with the following accreditations and accomplishments,

Academic Rankings & Credentials:

- The College is affiliated to Bharathidasan University, Tiruchirappalli and recognized by UGC under 2(f) and 12 (B) in 2009 and 2011 respectively.

- The college was accredited by NAAC with A+ grade (CGPA 3.34) in first cycle on 24.09.2014 and A++ grade (CGPA 3.71) in the second cycle on 14.12.2021.

- The college was ranked in the 150-200 Rank in National Institutional Ranking Framework (NIRF) 2021.

- In addition, the College is the Potential Mentor institution recognized by UGC under Paramarsh Scheme and extends its support for NAAC aspiring 5 Mentee institutions.

- In India Today Ranking 2021-2022, Bon Secours College Secured First rank in Fashion Design, Sixth rank in BCA and Tenth rank in BBA stream under the category called Best Value for Money among top ten Colleges in India. Also the College secured different ranks in all the seven streams such as Arts, Science, Commerce, BBA, BCA, Social Work and Fashion Design.

- The College is the participation institution in Institution's Innovation Council (IIC), Ministry of Education since 2020 and secured 4 stars out of five in 2022 based on the best performance in IIC activities in line with fostering Innovation and Entrepreneurship among faculty members and Students.

- Being a local chapter in NPTEL, the college received appreciation from NPTEL-IIT Madras for coordinating Soft Skill training program in successful manner for the academic year 2022-2023.

- The College received One District, One Champion award from Mahatma Gandhi National Council of Rural Education under the Ministry of Human Resource Development, Government of India in 2020.

- The Rotary Club of Thanjavur South (Club ID 15891) recognized the valuable contribution of the College towards Women Empowerment and honored the College with Service Excellence Award in 2020.

- Indian Red Cross Society, Thanjavur District Branch appreciated the College with Service Excellence Award on 8th May, 2020 for organizing various Awareness programmes along with District Administration and Indian Red Cross Society.

- Thus the clear evidence of our growth and development in quality and academic excellence. Ultimately, Bon Secours College for Women stands as a temple of learning, offering quality education with the vision to transform rural women learners in

academic excellence with knowledge and skills, to ensure intellectual, social and moral exercise,

empowers them to meet the challenges of the world tomorrow in the form of holistic education. As uniqueness, the college practices Student Support Services in the name of I Can, SAFE and MANNA and offers Experiential and Entrepreneurial Education as BEST Practices.

@ Academic Activity: The academic activity of the college includes curricular, co-curricular, research and extension activities in terms of offering regular credited courses of the prescribed curriculum. The college also offers certificate courses as value addition to the curriculum on emerging trends and skill development (soft, technical and professional skills), internship, fieldwork, industries /field visit, project, seminar, conference, workshop, training, Guest lecture, ICT supported teaching, learning, Faculty Development Programme and leadership development training programmes and programmes related IPR, Entrepreneurship, research and development, career guidance, training for competitive examinations etc. All the departments prepare the academic calendar every year in line with the above-mentioned academic activities.

The College evaluates the local need and offers capacity building programmes, Internship, Training and Workshop as integral part of curriculum to tailor industry ready graduates in order to meet the needs of local employers and extend industry-academia collaboration. In addition, the College offers 170 value added and add-on courses to build skill, promote employability and Entrepreneurship as value addition beyond the regular curriculum.

@ Academic Debate: The College performs academic debates through Quality circle meetings in the College and Departments through Units /Cells/Committees at regular intervals to take resolutions for

@ Academic Circles: The College has its Academic circles in the form of Academic Advisory Committee and Curriculum Development Cell comprising of subject experts of reputed institutions, Industrialist, Entrepreneurs at regional, state and international context. The institution has a dynamic and functional Internal Quality Assurance Cell (IQAC) and also Quality Circles in the Departments to take care of the quality of academics in the campus.

The College with Academic Community in reputed institutions/organizations like Salem University, West Virginia, MSME, Agra, Mac Academy, Microsoft division, Chennai, Bharathidasan University, Tiruchirappalli, Periyar Maniammai Institute of Science and Management, Deemed to be University, Thanjavur etc. by entering into 101 Memorandum of Understandings for sharing expertise, faculty and students exchange, internship, project, training, collaborative research etc. Further, the Teachers' Forum, Research committee and Research colloquium offer suitable platforms to enhance the quality of teaching and research respectively.

effective curriculum implementation, performance outcomes and evaluation, Research, Extension etc. Internal Quality Assurance Cell conducts four quarterly meetings every year to discuss about quality initiatives, sustenance and enhancement measures in

academic and administrative performance of the College. Teachers' forum at every Department is conducted every month to share their expertise in their domain, disruptive teaching methodology, professionalism, research etc. Research Colloquium is convened every month to discuss and debate about the research topics and the results.

- **Academic Training:** The College designs academic calendar comprehensively every year to attain the Programme outcomes, Programme specific outcomes and Course outcomes. All the programs are oriented towards making the graduates endowed with:

S. No.	Study Programme	Duaration of Practicum/Field Work, Internship & Project		
		Practicum/Field Work	Internship	Project
1.	Under Graduate Programme	I Year (First & Second Semester)	II Year Third & Fourth Semester)	I Year (Fifth & Sixth Semester)
2.	Post Graduate Programme	I Year (First Semester)	I Year (Second Semester)	II Year (Third & Fourth Semester)

  o Professional Competences, pertaining to Job/Entrepreneurial or Research & Development to make the individual competent as an employee/ entrepreneur/ scientist / employer/ social worker/ or so with pertinent knowledge, skill, attitude and nuances;
  o Leadership Competences, being skilled at becoming an institutional visionary, a team-spirited and an exemplar of contributions for institutional or societal upliftment.

These competencies are achieved through the academic training programmes like Internship, Industrial visit, Fieldwork, industry project etc.
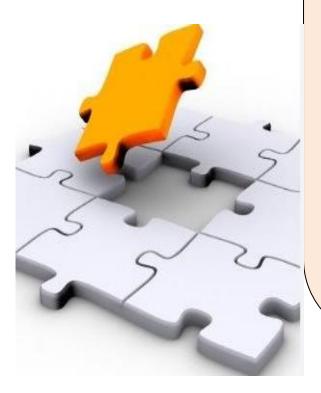
The academic training in the following parameters leads to achieving the outcomes of specific programme of study.

  o **Technical thoroughness:** skilled in handling of devices, apparatuses, apps. Appropriately and develop Tech-savy
  o **Discipline Depthless:** Knowledge, comprehension, application, problem-spotting and solving, evaluating alternatives, etc.
  o **Inherently Inventive:** Creative, Out-of-box thinker, Innovative to develop Product/Process/Platform
  o **Soft-skill studies:** Skilled in communication, critical thinking towards altitude growth with good aptitude and attitude.

- **Fostering a learner-centric environment with modern tools and technology.**

Plan:

- *To introduce skill oriented certificate courses based on emerging trends to promote employability and entrepreneurship at department level based on the demands.*

- *To introduce Research Programmes*

- *ICT enabled learning and teaching plan*

Implementation:

- **Academic Degrees and Academic Departments:** The College offers Under graduate, Post graduate, Master of Philosophy and Doctor of Philosophy as Academic degrees and there are 18 Academic Departments are functioning as Commerce, Commerce (Computer Applications), Management Studies, Tamil, English, History, Social Work, Library & Information Science, Physics, Chemistry, Mathematics, Botany, Biotechnology, Hospital Administration, Fashion Technology and Costume Designing, Computer applications, Computer Science and Information technology.

The College is also offering certificate and add-on courses as value addition on emerging topics by the affiliating University as well as the college.

⊕ **Plan:** *To encourage and support faculty members to upgrade their qualification*

⊕ *To offer training in various industries and academic institutions as internship/field work/project to strengthened experiential learning.*

⊕ *To optimise the use of ICT facilities and innovative teaching pedagogy.*

⊕ *To invite guest faculty and eminent personalities to extend knowledge and skill expertise.*

⊕

Academic Delivery/Pedagogies: The institution adheres to the curriculum offered by the affiliating Bharathidasan University and ensures its Academic delivery through a well-planned and documented process. The effective curriculum delivery and the precise planning through appropriate Course level Lesson Plans and Teaching Plans and implementation process by writing Log Book with suitable learner centric pedagogies based on the learning ability of the students and changing trends in the higher education. The institution adheres to the effective use of student centric methods to enhance the learning experiences. The course teachers use Information and Communication Technology in teaching wherever possible. Academic delivery adheres with Program Outcomes (POs), Program Specific Outcomes (PSOs) Course Outcomes (COs) and Graduate Attributes. The strategy adopted by the institution aims at the wholesome development of the students.

- To collaborate with various Government/Corporate institutions/organizations of repute for academic excellence.

◆ **Plan:** *Industry-academic collaboration in terms of MoUs with various departments /academic institutions/universities/National and international NGOS and to take up Collaborative activities*

◆ *Sabbatical leave provision for Ph.D. pursuing faculty and incentives for the faculty those who receive grants for research projects/seminar/conference/training*

◆ *Introduction of endowment lecture series*

◆ *Introduction of Research and Development cell & Intellectual Property Rights cell and promotion of intensive research culture*

◆ *To submit Major/minor research projects to various funding agencies for financial assistance*

◆ *Encourage the faculty to take up quality research and participation in international conference /seminars/workshops/symposium and Increase the number of quality publications*

◆ *Extension of knowledge and technology for the development of rural community.*

◆ *Introduction of Pre Incubation Center*

Academic Delivery/Pedagogies: The institution adheres to the curriculum offered by the affiliating Bharathidasan University and ensures its Academic delivery through a well-planned and documented process. The effective curriculum delivery and the precise planning through appropriate Course level Lesson Plans and Teaching Plans and implementation process by writing Log Book with suitable learner centric pedagogies based on the learning ability of the students and changing trends in the higher education. The institution adheres to the effective use of student centric methods to enhance the learning experiences. The course teachers use Information and Communication Technology in teaching wherever possible. Academic delivery adheres with Program Outcomes (POs), Program Specific Outcomes (PSOs) Course Outcomes (COs) and Graduate Attributes. The strategy adopted by the institution aims at the wholesome development of the students.

The College creates Experiential and Entrepreneurial Ecosystem and promotes knowledge and technology transfer in multidisciplinary arena. The course-wise pedagogies like collaborative, integrative, reflective and inquiry based learning, participative learning, contributory learning, hybrid learning and problem solving methods enhance the students' learning experience. Other pedagogies like inquiry & project based learning, Internship and Field work build experiential learning approach to foster creativity and critical thinking attributes among students. The Skilling, Up-Skilling & Re-Skilling exercises shape the students towards skill development, self-employment and empowerment.

The College designed the framework in implementing the Experiential Learning approach to offer Field work in year I, Internship/ Industrial training in year II and Project in Year III of course of study as requisite for Undergraduate students.

Field work / Practium (Semester I), Internship (Semester I) in Year I and Project (Semester III & IV) in Year II are offered to Post graduate students.

Implementation:

- *202 MoUs were signed with different sectors and extended related activities.*
- *The policy for financial support, incentives/increment for faculty was revised.*
- *Conducted 55 endowment lecture series by all the departments in different aspects.*
- *Implemented R&D and IPR Cell and conducted 55 programmes for research and IPR.*
- *Submitted nearly 45 research project proposals and received grant for 14 conference/seminars/workshops and 13 student research projects.*
- *Published 221 research paper/articles and 12 books & 24 chapters.*
- *Extension and outreach activities were promoted under the banner of Give Back to Society and made the participation of all the students; conducted 100 extension activities & outreached programmes; Participated in Unnat Bharat Abhiyan, Swachh Bharat summer internship and Mahatma Gandhi national council of Rural Development, Ministry of Human Resource Development, Government of India*
- Implemented Bon Incubation Centre to promote entrepreneurship and research.

Infrastructure Facilities

- *Construction of new building for central library and laboratories for Deanery of Computer Studies, Physics and Botany & Biotechnology*
- *Modernization of Canteen*
- *Upgradation of ILMS Increase the number of books and journals*
- *Provision of sanitary napkin vending machine at sanitary block*
- *Extend the Provision of Common rooms lounge and meditation room*
- *Construction of guest house*
- *Reinforce the traditional games to develop*
- *Students' curiosity, the spirit of competing, and strategies and introduce sports club*
- *Strengthened ICT facilities and tools*
- *introduction of heritage corner*
- *To construct one more additional sanitary block*

- Implementation: Constructed Ligeon block with library, 4 computer laboratories and laboratories for Physics, Botany and Biotechnology. , building
- Modernization of Existing Canteen with staff and students separate provisions.
- Upgradation and Nirmal software and implementation of KOHA; Number of books and journals were increased.
- Installed vending machine at sanitary block
- Common rooms, lounge and meditation room were extended.
- Introduced traditional like Silambam, Pallanguzhi, Thayam,
- Purchased 7 smart boards; 7 LCDs and projectors ; enhanced BSNL Leas line capacity up to 100 mbps 750MBPs Speed; Introduced media recording facilities; Purchased licensed softwares.
- Heritage hut was constructed as a resource fort traditional practices
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- To build the Innovation & Entrepreneurship (I&E) ecosystem.

Ecosystem for Innovation, Entrepreneurship and Startups:

The College has a well-defined system and ecosystem to foster innovations, entrepreneurship and technology transfer in the form of a product, process, etc. Research & Development Cell, Intellectual Property Cell, Institution's Innovation Council (IIC), Ministry of Education, Entrepreneurial Development Innovation Institute of Government of Tamil Nadu (EDII), Bon Innovation and Entrepreneurship Development Centre which comprises Incubation center, Entrepreneurship Development Cell, Bon innovation Hub (BON i-Hub), Start-ups like Queen Couture, Bon Ecorights, Bon Mitra, Bon Aroma and Bon Tech Solutions are the different platforms that nurture innovation and entrepreneurial ecosystem with technical and non-technical intervention.

BON IRAIVI solutions, is the Incubation Centre offers training programmes related to tech-solutions, Health & Hygiene, Food & Nutrition, Climate change, Agritech, Energy conservation etc. and promotes startups like Queen Couture, Bon Ecorights, Bon Mitra, Bon Aroma and Bon Tech Solutions.

A unit for preparing herbal finished sanitary napkins was installed with the support financial of Tamil Nadu State Council for Science and Technology under the scheme of Disseminating Innovative Technology in 2018. It also offers employability to deserved students under Earn while Learn Scheme.

Knowledge and Technology Transfer: The College involves in knowledge and Technology transfer to the process of conveying results steaming from scientific and technological research to the market place and to wider society, along with associated skills and procedures. And it is an intrinsic part of the technological innovation process, the Departments follows the systematic process and transform their findings into innovations that can be used in industry and society.

Plan: *Development for effective teaching practices and technical skills by all the departments.*

- *To mobilize fund from stakeholders for Scholarships, Seminar, Conference & other Students welfare activities.*
- *Upgradation of Management Information System to ensure complete transparency in academics, administration and finance procedures*
- *Apply for NIRF,CPE, DBT Star, DST-FIST, India today, ARIIA Ranking etc.*

Academic Distinctiveness:

Bon Secours College is well known in its surroundings for its conscientious efforts towards the progress and well-being of its students. Bon Secours stands for discipline, strives for discipline and achieves discipline as an all-time attainment of the students.

The Practice: The initiation to the understanding and attainment of values of discipline starts at the very first step that the students take into the college. With the underlying principle of Education without value is not only useless, but also very harmful, the Institution widens moral education to the student community as the integral part of curriculum to promote discipline, leadership, self-reliance, self-control, social responsibilities and integrity through Bon Ethos Edifice [BEE] which is designed to provide motivation, spiritual therapy and solace to encounter the challenges of the modern era. BEE operates in three ways

- ► Physical and Mental fitness through Yoga and meditation classes

- ► Shalom: Spiritual retreat and

- ► Give back to society (Social commitment and Responsibility)

- Cultivating and transmitting the human values, national integration and environmental consciousness.

Plan:

Encourage the faculty and students to take up research related to UN SDGs 2030

COVID-19 Services: The faculty members and students actively involved in,
- Creating awareness on Covid-19 and precautionary measures to be taken Distribution of masks, ration, food items and sanitary items;
- Preparation of Herbal Hand Sanitizer & distribution,
- Distribution of food for the 185 workers from Gujarat & Maharashtra staying at Marudhupandiar College camp, in association with Local Government, Thanjavur;
- Distribution of Kabasura kudineer
- Conducted vaccination camps
- Offered transport services to covid-19 victims to extend with District Administartion
- Offering Counselling etc. in the neighbourhood community. Nearly 2000 people were benefitted.

IQAC motivated the students to take part in Illam thedi Kalvi, a state Government initiative to fill the gap in school education due to covid19.
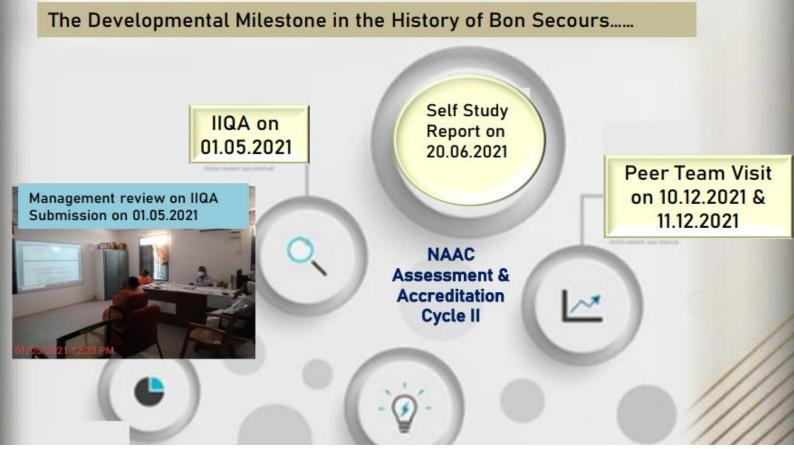
இல்லம் தேடிக் கல்வி

Registered in Institution's Innovation Council ('MoE's Innovation Cell (MIC) on 17.06.2021 in order to foster the culture of Innovation systematically.

QUALITY INITIATIVES

QUALITY ASSURANCE & ACCREDITATION

INTERNAL QUALITY ASSURANCE CELL
Ensures Heightened Level of Quality

QUALITY ENHANCEMENT

QUALITY SUSTENANCE

IQAC celebrated IPR day by conducting Idea generation competitions for students as IDEATHON2022

Bon Secours College for Women
Accredited with A++ Grade by NAAC
Affiliated to Bharathidasan University
UGC Recognized 2(f) and 12(B) Institution

Internal Quality Assurance Cell & Institution's Innovation Council (IIC)

Jointly conducts

Bon-Iraivi Solutions: Ideathon 2022

Pitch your ideas on

26.04.2022

@ Sesquicentary Auditorium

Good design is partially creativity and innovation, but primarily knowledge and awareness.

1 NO POVERTY

Sustainable Development

BE PART OF THE NEXT BIG THING

Submit your ideas for the problem that you have identified in the form of ......

- PRODUCT
- PROCESS
- SERVICE

Technology for Innovators.

Design Process

Health, Nutrition, Nutraceutical, Edutech, Climate change, waste management, Green solutions, automation etc...

Rise Now

bonigacweb21@gmail.com
9894289053

"Creativity is seeing what others see and thinking what no one else ever thought."

The Developmental Milestone in the History of Bon Secours......

IIQA on 01.05.2021

Self Study Report on 20.06.2021

Peer Team Visit on 10.12.2021 & 11.12.2021

Management review on IIQA Submission on 01.05.2021

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NAAC Assessment & Accreditation Cycle II

"Going Green" initiatives....

The Institution received *One District: One Champion award* from Mahatma Gandhi National Council of Rural Education, Department of higher Education, Ministry of Education, Govt. of India, New Delhi on 31.05.2021.

Discussion forum was held on 18.05.2022 with Computer Science for the promotion of BSC academic App, Gamified Learning App development and conduct of students Skill development programme. Ms.Asha and Dr.Sahana, Assistant Professor of Computer Science participated.

Thanjavur, Tamil Nadu, India
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PEER TEAM VISIT @ a Glance.......

Secured A++ with CGPA 3.71

IQAC has extended collaboration with Periyar Manniammai Institute of Science & Technology, [Deemed to be University] Thanjavur and signed Memorandum of Understanding on 11.02.2022.

Initiatives

BON

IQAC initiated **Bon–Innovation Hub** on 23.04.2022 in order to promote innovation and entrepreneurship. Bon–Innovation Hub is designed to conduct colloquium, knowledge sharing, identification of problem and sustainable solution, business ideas and commercialization.

- **India Today Ranking** on 25.02.2022
- Submitted data for **NIRF Ranking** on 18.02.2022
- Submitted Application under **DBT Star College scheme** on 01.06.2022

RANKING

Quality continues…………………………..