



# BON SECOURS COLLEGE FOR WOMEN

Nationally Accredited with 'A' Grade by NAAC

UGC Recognized 2(f) and 12(B) Institution

VILAR BYPASS, THANJAVUR - 613 006

## DEPARTMENT OF HISTORY

### PROGRAMME OUTCOMES

**PO1.Critical Thinking:** Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.

**PO2.Effective Communication:** Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the world by connecting people, ideas, books, media and technology.

**PO3. Social Interaction:** Elicit views of others, mediate disagreements and help reach conclusions in group settings.

**PO4. Effective Citizenship:** Demonstrate empathetic social concern and equity centered national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering.

**PO5. Ethics:** Recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.

**PO6. Environment and Sustainability:** Understand the issues of environmental contexts and sustainable development.

**PO7. Self-directed and Life-long Learning:** Acquire the ability to engage in independent and life-long learning in the broadest context socio-technological changes

### PROGRAM SPECIFIC OUTCOMES FOR B.A.HISTORY

PSO. NO	SUBJECT	PROGRAMME SPECIFIC OUTCOMES
PSO1	History of India from Pre-History to 1206 A.D.	1) The knowledge about Ancient Indian history helps the student to understand the administration culture, civilization of Ancient India. 2) Knowledge about the ability of rulers in worldwide contacts gives great motivation for the student for self development. 3) Understanding contribution of kings to art and architecture is very helpful to know and appreciate the greatest of Indian tradition

		which is very important for the development of high values in life.
<b>PSO<sub>2</sub></b>	<b>History of Tamil Nadu up to 1565 A.D.</b>	<p>1) The knowledge about history of Tamil Nadu helps the students to understand the administration, culture and civilization of Tamil Nadu.</p> <p>2) Knowledge about the rulers of Tamil Nadu gives and great motivation about the glory of Tamil language, tradition and culture.</p> <p>3) Understanding contribution of kings to art and architecture and irrigation system give an opportunity to learn about the technology used in constructing massive building , structural and cave temples.</p>
<b>PSO<sub>3</sub></b>	<b>Modern Government –I</b>	<p>1) This course gives basis knowledge about the structure of a state.</p> <p>2) The students learn about various aspects like classification of government and separation of powers.</p> <p>3) The course provides basic knowledge about the functioning of various units of administration and judiciary.</p>
<b>PSO<sub>4</sub></b>	<b>History of Indian form 1206 A.D. 1707 A.D.</b>	<p>1) The study about the medieval India helps the students to get a general picture about the rulers of Delhi sultanate</p> <p>2) The course also helps the students to know about the role of great Mughal kings like Akbar.</p> <p>3) The course guides the students to understand and appreciate the splendor of Islamic art, architecture, culture and civilization.</p>

<b>PSO5</b>	<b>History of Tamil Nadu from 1565 A.D to 2000A.D</b>	<p>1) The outcome of this course is that the students learn about the History of Tamil Nadu especially after the coming of Europeans.</p> <p>2) The course helps the students to gain knowledge about the administration of the British in Tamil Nadu, their financial policy and judicial system.</p> <p>3) The students can also study the impact of Nayak rule in Tamil Nadu and their contribution to art and architecture.</p>
<b>PSO6</b>	<b>Modern Government-II</b>	<p>1) After undergoing this course, the students will get a wide exposure to different constitutions of the world for example, they get an idea about the presidential system of U.S.A and the legacy of British constitution.</p> <p>2) They also get an idea about the plural executive system of Switzerland.</p> <p>3) The vital point of the course is to enrich the students regarding the salient features of the Indian constitution. By doing this course the students will take up competitive examinations easily.</p>
<b>PSO7</b>	<b>History of India from 1707 A.D to 1857 A.D</b>	<p>1) This course enables the students to update their knowledge about the History of India under the British rule</p> <p>2) The course deals with British conquests and expansion and their different policies to govern Indian states</p> <p>3) The course also help the students to learn about the socio-religious movements during 19th century which was considered to be a foundation for Indian freedom movement.</p>
<b>PSO8</b>	<b>History of Europe from 1453 A.D to 1789 A.D</b>	<p>1) This course enriches the students to learn about the impact of events of European History like the fall of Constantinople and the industrial revolution.</p> <p>2) The students will know about the enlightened despots like Louis the 14th of France, Peter the Great of Russia and Frederick the Great of Prussia.</p>

		3) The course also introduces the French philosophers like Rousseau, Voltaire and Montesquieu to the students. They also learn to analyze the causes and results of the French Revolution.
PSO <sub>9</sub>	<b>Public Administration-I</b>	<p>1) Public Administration is an important course which teaches about various concepts and theories exists in this field of public administration</p> <p>2) The course enlightens the students about the structure and the functioning of an organization</p> <p>3) The course also highlights different aspects of public administration.</p>
PSO <sub>10</sub>	<b>History of India from 1857 A.D to 1947 A.D</b>	<p>1) This course makes deep study about Indian National Movement. The students learn about the different factors and the circumstances leading to the National Movement of India.</p> <p>2) The course creates awareness regarding different phases of the National Movement.</p> <p>3) The students are also exposed to the career and achievements of our National Leaders. On the whole, the course inculcates the feeling of patriotism and National Integration.</p>
PSO <sub>11</sub>	<b>History of Europe from 1789 A.D to 1945 A.D</b>	<p>1) The course helps the students to acquire knowledge about various revolutions took place in Europe.</p> <p>2) The course kindles the thoughts of Nationalism among students by learning the topics of unification of Italy and Germany.</p> <p>3) The course also makes the students to realize the need and importance of International Peace Organizations</p>
PSO <sub>12</sub>	<b>Public Administration-II</b>	<p>1) The students are motivated through this course to learn about management techniques including the development of leadership qualities planning and decision making.</p> <p>2) The students also learn about the basic concepts and skills in delegation and communication.</p> <p>3) The students are also given awareness in the process of policy making and supervision.</p>

<b>PSO<sub>13</sub></b>	<b>Contemporary India</b>	<p>1) The course enables the students to realize the impact of partition of India.</p> <p>2) The course gives the basic knowledge about the gradual growth of India by learning the domestic and foreign policies of various governments after independence.</p> <p>3) The students are given an opportunity to evaluate the impact of new economic policies.</p>
<b>PSO<sub>14</sub></b>	<b>History of USA up to 1865 A.D</b>	<p>1) The students are motivated to learn about the background and the impact of American war of independence.</p> <p>2) The students also gain knowledge about the achievements of the president of America during the prescribed period.</p> <p>3) The students are helped to analyze the causes and consequences of the civil war in America.</p>
<b>PSO<sub>15</sub></b>	<b>East Asia from 1894 A.D to 1970 A.D</b>	<p>1) This course gives an opportunity to learn about the revolution in China, and interventions of European powers in China.</p> <p>2) The course enlightens the student to know about the work of leaders like Sun-Yat-Sen and Maotsetung.</p> <p>3) The students also learn about Chino Japanese relations and the development of Japan after the second world war</p>
<b>PSO<sub>16</sub></b>	<b>History of Russia up to 1991 A.D</b>	<p>1) The course gives the historical background of Russia.</p> <p>2) The students learn about communism, Russian revolution and the achievements of leaders like Lenin and Stalin.</p> <p>3) The course also helps the student assess the cold war and the disintegration of USSR.</p>
<b>PSO<sub>17</sub></b>	<b>Archaeology</b>	<p>1) This course introduces Archaeology as a source of history.</p> <p>2) In this course students are involved to know about the methods of excavation and exploration.</p> <p>3) Students also gain knowledge about epigraphy and numismatics.</p>
<b>PSO<sub>18</sub></b>	<b>History of USA from 1865 A.D</b>	<p>1) This course enriches the knowledge</p>

	<b>to 2000 A.D</b>	<p>regarding the process of reconstructions in America.</p> <p>2) The course also guides the students to learn about the impact of economic depression and the rise of America from it.</p> <p>3) The course also gives a general picture about the cold war scenario.</p>
<b>PSO<sub>19</sub></b>	<b>Introduction to Historiography</b>	<p>1) The course introduces the Definition nature and scope of history.</p> <p>2) The students are helped to learn about different approaches of many historians through the ages.</p> <p>3) The students are given awareness regarding the art of writing history.</p>
<b>PSO<sub>20</sub></b>	<b>History of England from 1603 A.D to 1914 A.D</b>	<p>1) The students are given the chance to know about the historical background of England.</p> <p>2) The students learn about the growth of parliamentary democracy in England.</p> <p>3) The students are helped to understand the party system and the cabinet in England</p>
<b>PSO<sub>21</sub></b>	<b>Panchayat raj with special reference to Tamil Nadu</b>	<p>1) The students are guided to understand the concept of Panchayat raj system.</p> <p>2) The students are enabled to learn about the process of implementation of panchayat raj system</p> <p>3) The students are exposed to different welfare schemes</p>
<b>PSO<sub>22</sub></b>	<b>Human Rights</b>	<p>1) The students are guided to know about the value of Human Rights.</p> <p>2) The students are given basic knowledge about various theories of Human Rights.</p> <p>3) Students are given opportunity to learn about Human Rights Commission and legal provisions of Human Rights in India</p>

### **COURSE OUTCOME**

#### **COURSE: HISTORY OF INDIA FROM PRE-HISTORY TO 1206 A.D.**

1. The knowledge about Ancient Indian history help the student to understand the administration culture, civilization of Ancient India
2. Knowledge about the ability of rulers in worldwide contacts gives great inspiration to the student to develop themselves.

3. Understanding contribution of kings to art and architecture is very helpful to know and appreciate the greatest of Indian tradition which is very important for the development of high values in life
4. Knowledge on the evolution culture of is visible. Displaying knowledge on the development of India as civilization since from pre-history.
5. Acquired knowledge on the cultural interactions and tensions between various social and communal groups. Knowledge on political process in the given period of history is displayed
6. Highlight the contribution of the Guptas to development of art and literature. Assess the role of the Buddhism as religion
7. Assess the significance of Maurayan administration and highlight the contribution of ancient India to science and technology.

#### **COURSE: HISTORY OF TAMIL NADU UP TO 1565 A.D.**

1. The knowledge about history of Tamil Nadu helps the students to understand the administration, culture and civilization of Tamil Nadu
2. Knowledge about the rulers of Tamil Nadu gives and great motivation about the glory of Tamil language ,tradition and culture
3. Understanding contribution of kings to art and architecture and irrigation system give an opportunity to learn about the technology used in constructing massive building , structural and cave temples.
4. Assess the evolution of Tamil culture. Assess the role of Tamil literature and its reciprocity with the society.
5. Understand the evolution of political institutions in Tamil Nadu till nayaks. Determine the merits of the regional cultural significance.
6. .Asses the role of the aristocracy in the flourishing of the culture in Tamil Nadu.
7. Understand the existing social variations among the various communities in Tamil Nadu.

#### **COURSE: MODERN GOVERNMENT – I**

1. This course gives basic knowledge about the structure of a state.
2. The students learn about various aspects like classification of government and separation of powers.
3. The course provides basic knowledge about the functioning of various units of administration and judiciary.
4. Assess the chief characters of the constitutions.
5. Enumerate the aims and objectives of constitution.
6. Estimate the significance of constitution as a book of government and governance.
7. Highlight the various kinds of fundamental rights guaranteed in the Constitution.

8. Understand the means and methods of social justice available in the constitution.

**COURSE: HISTORY OF TAMIL NADU FROM 1565 A.D TO 2000A.**

1. The outcome of this course is that the students learn about the History of Tamil Nadu especially after the arrival of Europeans.
2. The course helps the students to gain knowledge about the administration of the British in Tamil Nadu, and their financial policy and judicial system.
3. The students can also study the impact of Nayak rule in Tamil Nadu and their contribution to art and architecture.
4. Assess the evolution of Tamil culture.
5. Assess the role of Tamil literature and its reciprocity with the society.
6. Assess the struggles of various social groups for cultural inclusion. Assess the significant of justice party.
7. Understand the emergence of new culture. Determine the merits of the regional cultural significance